

PARK AVE SCHOOL GOAL

2017-2018

What's our goal?

To improve student literacy for primary students by: a) improving reading skills through increased teaching of programs such as Reading Reflex, Jolly Phonics, Daily 5; technology, such as iPads/Lexia and b) reading groups, buddy reading and c) book fair, reading celebrations and d) common assessments (ie: NPLS).

To improve student literacy for intermediate students by: a) creating differentiated lessons/units incorporating research-rich best practices in professional learning communities and b) improving reading and writing skills through an organized grade four to seven literacy block aligning schedules and timetables and c) school wide writes (beginning and end), common assessments (ie: RAD).

What's our inquiry question?

If we use our PLC time to research best practices (ie: Daily 5, Jolly Phonics/Reading Reflex for primary, and a protected/supported hour of literacy time for intermediate) /discuss assessment and we create lesson sequences using differentiation, formative assessment, and technology - will student learning improve in literacy?

How do we want to get there? What steps should we take? How will we know that we have had an impact?

1. Assessment (ie: NLPS screeners, and reading benchmarks)
2. Create lessons (researching best practices) – which includes formative assessment, then summative (ie: intervention/enrichment where needed). In these lessons we will utilize common assessments in both primary and intermediate.
3. Use programs stated above – evaluate data
4. Celebration of Learning